The distribution and function of "noun class" morphology in Shupamem

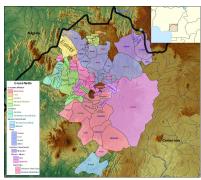
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Introduction

- ► Shupamem (ISO 639-3 bax; also 'Bamum') is a Grassfields language of Cameroon
- ▶ Described in Nchare (2012)
- ► Data presented here based on original fieldwork with A.L. Nchare, 02/2019-present



Grassfields languages

Roadmap

Background on noun class systems

Noun classes

- ► Most subgropus of Niger-Congo have been described as having "noun classes"
 - ► "Traces of noun classes have been observed in virtually all of the postulated sub-branches of Niger-Congo, with the possible exception of Mande." (Hyman et al., 1970, 185)
 - ▶ Noun class system reconstructed to Proto-Bantu Meinhof (1906, 6–27), and to Proto-Benue-Congo (de Wolf, 1971, 51–59), which includes Grassfields.
- ► Groups of nouns are marked with distinctive morphology
 - ► Often corresponds to semantic classes

Roadmap

Shupamem morphology sensitive to noun class

> Prefixes beginning with /m/ and /p/

Prenasalization

Tonal replacement and reduplication Zero-marking Agreement

/m-/ and /p-/

Two lexical items always co-occur with the bare consonants $\rm /m-/$ and $\rm /p-/$ in the singular and plural respectively:

- (1) m-in 'person'; pl. p-in
- (2) $m-\acute{s}n$ 'child'; pl. $p-\acute{s}n$

/mə-/ and /pə-/

Other lexical items always co-occur with /mə-/ in the singular and /pə-/ in the plural:

- $m \hat{\sigma}^{-m} b \hat{a}$ 'man'; pl. $p \hat{\sigma}^{-m} b \hat{a}$ (3)
- $m\hat{\sigma}^{-\eta m}gbi\hat{\sigma}$ 'woman'; pl. $p\hat{\sigma}^{-\eta m}gb\bar{\iota}\hat{\sigma}$ (4)
- (5) má-sì 'bird'; pl. pâ-sì

Two or four morphemes?

- ► It is possible that the *m*-in m-in 'person' and the m-in mà- m bà 'man are allophones of a single prefix m(a)-. (And likewise for $p(\partial)$ -.)
- ▶ No native Shupamem vowel-initial roots other than *in* 'person' and on 'child'.
- Schwa-epenthesis elsewhere in Shupamem:
- (6) a. $\frac{\text{ba:}\eta k}{\text{bank'}} \rightarrow \text{[ba:}\eta k\text{]}$
 - b. $\frac{1}{3}$ b.

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Semantic content

- ► All m(a)-/p(a)- nouns presented so far are animate.
- All are classes of humans except $m\acute{a}$ -sì 'bird', which may be marked to avoid homophony with si 'black' etc.



Other uses

- m(a) p(a) is also used productively to form the diminutive:
 - ► ní 'machete'; pl. ní
 - $ightharpoonup m ext{$\hat{\sigma}$-n\'iend{i}'$ knife'; pl. $p\'alpha$-n\'iend{i}}$
- Additionally, there are two words for which m(a)-p(a) is optional:
 - \triangleright $m \hat{\sigma}^{-m} v \hat{i}$ 'goat'; pl. $p \hat{\sigma}^{-m} v \hat{i}$ or $m v \hat{i}$
 - $ightharpoonup m \hat{\sigma}^{-m} v \hat{i}$ 'dog'; pl. $p \hat{\sigma}^{-m} v \hat{i}$ or $m v \hat{i}$
 - ► The non-prefixed forms were translated by the speaker as plurals; whether the singular can also be non-prefixed is uncertain.

Ø- and pà-

- ► The most common sg./pl. noun pattern is unmarked singular and $p\hat{a}$ in the plural:
- (7) wă 'father'; pl. pà-wă (12) kàpú 'pig'; pl. pà-kàpú
- (8) titi 'tree'; pl. pa-titi (13) $y \in n$ 'thief'; pl. $pa-y \in n$
- (9) mɨt 'husband'; pl. pà-mɨt (14) kám 'crab'; pl. pà-kám
- (10) jä?fú 'leaf'; pl. pà-jä?fú (15) já: 'disease'; pl. pà-já:
- (11) gbájì 'lion'; pl. pà-gbájì (16) jà: 'viper'; pl. pà-jà:

Usage of pà-

- ▶ Words that take $p\hat{a}$ do not seem to form any semantic class.
- ► So pervasive that it may be the 'default' pluralization strategy.
- ► Limited to 1/2-syllable words.
- ► Loanwords take pà- if under 3 syllables; tone change only if 3+ syllables:
- ló:tà 'doctor'; pl. pà-ló:tà (2σ; pà-) (17)
- àdìnàtà 'computer'; pl. ždínátâ (3σ; LHL) (18)

Singular Ø- with plural N-

► Words that are unmarked in the singular and take a prenasalized onset (/N-/) in the plural fall into a few semantic classes:

Weapons/tools

- (19) $k\dot{u}$: 'spear'; pl. $^{\eta}k\dot{u}$:
- (20) $k\acute{\epsilon}t$ 'arrow'; pl. ${}^{\eta}k\acute{\epsilon}t$

Other hard objects

- (21) $w\acute{a}$ 'rock'; pl. ${}^{\eta}g^{w}\acute{a}$
- (22) $p u m 'egg'; pl. ^m b u m$

Body parts

- (23) $p\hat{\epsilon}$ 'thigh'; pl. ${}^{m}b\hat{\epsilon}$
- (24) $s\dot{u}$: 'tooth'; pl. $^{n}s\dot{u}$:
- (25) $p \dot{a} p f \dot{a}$ 'wing'; pl. $^m b \dot{a} p f \dot{a}$
- (26) $p\dot{u}\partial$ 'arm'; pl. $^mb\dot{u}\partial$
- (27) *lí* 'eye'; pl. *mí*

Singular /N-/ with plural Ø-

- ► Words that have a prenasalized onset (/N-/) in the singular and are unmarked in the plural generally refer to social roles:
- "sún 'friend'; pl. sún (28)
- ^{n}zim 'witch'; pl. $p\acute{a}-rim$ (29)
- (30) $^{n}t\hat{\epsilon}s\hat{i}$ 'chief'; pl. $t\hat{\epsilon}s\hat{i}$
- (31) ${}^{\eta}gin$ 'stranger/guest'; pl. γin
- (32) ${}^{\eta}g\dot{a}$: 'someone'; pl. $\gamma\check{a}$



HL tonal replacement

- ► A number of nouns surface with changed tones in the plural.
- ► These nouns do not form any obvious semantic class.
- ► The most common pattern is an HL melody which replaces the lexical tone:
- (33) lèrwà 'book'; pl. lérwà
- (34) ${}^{\eta}g^{i\eta}g\dot{a}$ 'grass'; pl. ${}^{\eta}g^{i\eta}g\dot{a}$
- (25) $pap \hat{j} \text{ 'wing'; pl. }^m bap \hat{j} \hat{j}$

Reduplication and tonal alignment

- ► Monosyllables that surface with HL plurals are reduplicated.
- ► Stems with short vowels or diphthongs (/iə/ /iə/ /uə/) surface with H.L:
- "sɨm 'farm'; pl. "sɨm"sɨm
- (36) ^{n}dap 'house'; pl. $^{n}dap^{n}dap$
- (37) sía 'tomb'; pl. síasìa
- ► Stems with long vowels surface with HL.LL:
- (38) *vi:t* 'hole'; pl. *vi:tvi:t*
- ► Some exceptions exist:
- pét 'liver'; pl. pêtpèt (Expected: pétpèt)
- n dɔ̂:n 'sin'; pl. n dɔ̂:n (Expected: n dɔ̂:n) (40)



Domain of tonal replacement

- ► HL tonal replacement can affect a domain larger than the stem.
- ► For example, it can apply across a compound word:
- (41)a. ${}^{\eta}k\hat{\rho}p {}^{\eta}k\hat{\epsilon}$ bank water 'beach'

b. ${}^{\eta}k\acute{a}p$ ${}^{\eta}k\grave{\epsilon}$ HL/bank water 'beaches'



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LHL tonal replacement

- ► Some nouns show up with an LHL melody in the plural:
- (42) ^myɨəŋàm 'gorilla'; pl. ^myɨəŋàm
- (43) $^{m}f\dot{u}^{m}f\dot{u}$ 'lung'; pl. $^{m}f\check{u}^{m}f\dot{u}$
- ► Like with HL-tonal replacement, monosyllables with LHL are reduplicated:
- (44) $^{nj}f\hat{y}t$ 'feather'; pl. $^{nj}f\hat{y}t^{nj}f\hat{y}t$
- (45) sè:t 'magic'; pl. sě:tsè:t
- ► There is one exception:
- (32) $^{\eta}g\dot{a}$: 'someone'; pl. $\gamma \check{a}$ ' (not $\gamma \check{a}\gamma \dot{a}$)

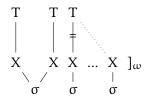
Tonal alignment: HL vs. LHL

- ► HL is aligned to the first two morae of the phonological word, L spreading from the second to last morae:
- (38) vi:t 'hole'; pl. vi:tvi:t
- ► However, the second L of LHL shifts to the end of the word, and the H spreads to the right:
- kàfàkà 'curse'; pl. kǎfákà (not kǎfàkà) (46)
- àdinàtà 'computer'; pl. àdinátà (not àdinàtà) (18)

LHL cannot be derived from HL

- ▶ While the sequence HL is contained within the LHL melody, LHL cannot be derived from L+HL.
- ► Since the L in LHL shifts while the L in HL does not, a shift rule would have to be sensitive to the number of tones on the preceding syllable:

"Three's a Crowd"



Tone shift is not a general rule

- ightharpoonup A rule shifting any T_3 to T_X in $T_1T_2.T_3...T_X$ does not hold across Shupamem.
- ► If it were, the L on the diminutive in (48a) would shift (48b):
- (48)a. ⁿſŭt mò-ⁿdà sí mouth DIM-door black 'door_i of the little house_i, that is black_{i,i}'
 - b. * n ſŭt $m\acute{a}$ - n dà sí mouth DIM-door black Intended: 'door_i of the little house_i, that is black_{i,i}
- ► Therefore, we do not analyze LHL as L+HL, but as a separate melody.

Note on additional tonal melody

- ▶ Nchare (2012, 99) describes an additional tonal melody, on what he calls Classes 9/10 LL (sg.)/LH.H (pl.):
- (49) ſirá [sic] 'bicycle'; pl. ſĭrá
- ► Upon re-elicitation, Nchare (p.c.) gives us ſĭrð for 'bicycles'.
- Therefore, we count this as part of our LHL category.
- ► (We find no evidence of an LL melody for singular nouns aside from /L/ lexical tones.)

Zero-marked singular and plural

► Many vocabulary items are zero-marked in both the singular and plural:

(50) k^{w} àt 'fight(s)' (53)*vàm* 'belly/bellies'

(51) $s\acute{z}:t$ 'sickle(s)'

(54)*lóm* 'dumb child(ren)'

(52) *lì?* 'place(s)'

(55)li:t 'beard(s)'

► This is in addition to mass nouns with no plural form:

- *pέ:n* 'fufu' (56)
- νý 'ash' (57)

/N-/ in both singular and plural?

- ► Some words in Shupamem are nasal-initial in both the singular and plural:
- (58) $^{\eta m}qb\hat{\epsilon}:n$ 'stick(s)'
- (59)nàm 'hour(s)'
- (60)*mit* 'month(s)'
- (61) $^{\eta}g^{w}\delta i$ 'physically strong head(s)'
- ► In this case it's impossible to tell if the nasality is part of the stem or a fusional prefix (like sg. /N-/ and pl. /N-/).
- ► Some languages have been analyzed as having a singular /N-/ alternating with a plural /N-/. For example, Shona classes 9/10 (Déchaine et al., 2014):
- N-shùmbá 'lion'; pl. N-shùmbá (62)





One case of sg. /N-/+pl./N-/

- ► There is one stem ($kp\hat{\epsilon}:n$ 'slave') that can be more easily argued to combine with both the singular /N-/ of social roles and the plural /N-/ of instruments.
- ► This stem appears without a nasal prefix whenever a plural possessive suffix is added. (This is not the case with other sg. /N-/ or pl. /N-/ nouns!)
- (63) a. $^{\eta m}kp\hat{\epsilon}:n$ 'slave'; pl. $p\hat{\sigma}-^{\eta m}kp\hat{\epsilon}:n$
 - b. $\eta^m kp \hat{\epsilon}: n-\hat{a}$ 'my slave'
 - c. Ø-kpè:n-p-á 'my slaves'

Possessive -p-

- ► Most nouns are marked for possession by -f- followed by a personal suffix:
- (64) $p\dot{a}-b\acute{u}f\acute{i}$ 'cats' $\rightarrow p\dot{a}-b\acute{u}f\acute{i}-f-\acute{a}$ 'my cats'
- (65) $l\acute{\epsilon}rw\grave{a}$ 'books' $\rightarrow l\acute{\epsilon}rw\acute{a}$ -f- \acute{a} 'my books'
- ► A number of human nouns take -p- in place of -f-:
- p- $\acute{o}n$ 'children' $\rightarrow p$ - $\acute{o}n$ -p- \acute{a} 'my children'
- $t \not \epsilon s \vec{i}$ 'chief' $\rightarrow t \not \epsilon s \vec{i} p \hat{a}$ 'my chiefs' (67)
- (68)sún 'friends' $\rightarrow sún-p-\acute{a}$ 'my friends'
- $p\dot{a}$ - $\gamma\dot{t}$:n 'guests' $\rightarrow p\dot{a}$ - $\gamma\dot{t}$:n-p-\hat{a} 'my guests' (69)

Possessive -p- not predictable

- ► Possessive -p- is only used with human nouns.
- ► However, it is not used with all human nouns, and is not predictable from other noun class morphology:
- (70) $p\acute{a}-r\grave{i}:m$ 'witches' $\rightarrow p\acute{a}-r\check{i}:m-\int -\acute{a}$ 'my witches'
- (71) $p\dot{a}-\gamma\dot{\epsilon}:n$ 'guests' $\rightarrow p\dot{a}-\gamma\dot{\epsilon}:n-\int -\dot{a}$ 'my guests'

Complementizer agreement

- ▶ There is also a pair of plural complementizers $\int -u \partial$ and $p-u \partial$.
- ▶ Words that take possessive -*p* use *p-uə*; others use \int -*uə*:
- (72) p-śn p-ùə ⁿzɨən nə pl-child P-сомр тор/see сомр 'the children that I saw'
- (73) pá-rɨ:m ʃ-úə ⁿʒɨən nə pl-witch SH-comp top/see comp 'the witches that I saw'

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Roadmap

Building a noun class paradigm

Noun classes in Niger-Congo

- ► Noun classes in other Niger-Congo languages can have a one-to-many correspondence of sg./pl. markers.
- ► For example, in Anaguta (Kainji, Nigeria), there exist alternations between:
 - ► Sg. Ø- and pl. ha-
 - ► Sg. Ø- and pl. an-
 - ► Sg. *u* and pl. *an*-
 - ► Sg. *u* and pl. *tu*-
 - ▶ ...

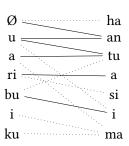
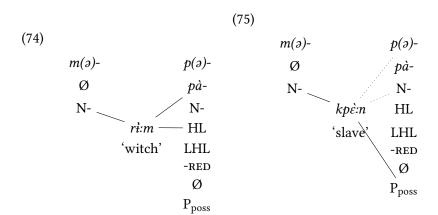


Figure: Noun classes in Anaguta, reproduced from de Wolf (1971, 69), based on Bouquiaux (1967, 139–142).

Noun classes in Shupamem

- ► In other Niger-Congo languages, nouns select one singular/plural marker at a time.
- ► Shupamem nouns can be multiply-marked, for example pá-ri:m 'witches' is marked both by pà- and HL.
- ▶ Because agreement does not correlate to the nominal prefixes, agreement patterns also create more 'classes' of nouns that behave uniquely in the morphology.

Multiply-marked nouns in Shupamem



How many noun classes are there?

- ▶ Because nouns in Shupamem select so many different combinations of morphology, it is difficult to sort nouns into discrete classes.
- ► Possibly 25(!) 'noun classes'.
- ▶ Decreases by 8 if prenasalisation in sg./pl. is counted as part of the stem (not widely done in Niger-Congo).
- ▶ Decreases by 2 if -p- is counted as separate from nominal morphology.
- ► This gives a range of 15–25 'noun classes' if each combination of selected morphology is a noun class.



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Attested "noun classes"

m(ə)-	p(ə)-	N _{sg} -	N _{pl} -	pà-	HL	LHL	-RED	P _{poss}	Example
+	+	?	?	-	+	-	0	-	^(ŋm) gbíə 'woman'
?	?	?	?	-	+	-	0	0	(ŋ)gə́p 'chicken'
+	+	-	-	-	+	-	-	+	ón 'child'
?	?	-	-	-	+	-	0	0	sì 'bird'
-	+	+	+	-	-	-	0	+	kpè:n 'slave'
-	-	+	-	+	+	-	0	-	rì:m 'witch'
-	-	+	-	+	-	-	0	+	γɨ:n ˈguest'
-	-	+	-	-	-	-	-	+	sún 'friend'
-	-	+	-	-	+	-	0	+	tèsi 'chief'
-	-	+	-	-	-	+	-	?	yà: 'someone'
-	-	?	?	+	-	-	0	0	⁽ⁿ⁾ dú: 'horn'
-	-	?	?	-	+	-	+	0	(n)tim 'message'
-	-	?	?	-	+	-	0	0	(ŋ)gɨŋgà 'grass'
-	-	?	?	-	-	+	+	0	(m)fyt 'feather'
-	-	?	?	-	-	+	0	0	^(m) fù ^m fù 'lung'
-	-	?	?	-	-	-	-	0	^(ŋm) gbè:n 'stick'
-	-	-	+	-	+	-	0	0	pàp∫∂ 'wing'
-	-	-	+		-	-	-	0	pè 'thigh'
-	-	-	-	+	+	-	0	0	tà: 'insect'
-	-	-	-	+	-	-	-	0	kám 'crab'
-	-	-	-	-	+	-	+	0	lòt 'throat'
-	-	-	-	-	+	-	0	0	lèrwà 'book'
-	-	-	-	-	-	+	+	0	sè:t 'magic'
-	-	-	-	0	-	+	0	0	kəfəkə 'curse'
-	-	-	-	-	-	-	-	0	só:t 'sickle'

Table 1: Attested combinations of nominal morphology selected by Shupamem nouns

Roadmap

Comparison with other noun class/gender systems

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25-class system unlikely

- ► 15–25 noun classes would be a relatively large system.
 - ► Bantu languages generally have 15–16 classes counting sg./pl. prefixes separately (Maho, 1999).
- ► Especially considering it can be decomposed to 6–9 morphemes (8-11 including sg. Ø- and pl. Ø-).

Multiply-marked nouns

- ► Shupamem allows multiple pluralization strategies on nouns simultaneously.
 - ► Multiply-marked nouns are also possible in the singular if counting the diminutive m(a)-.
- ► Aikhenvald (2000, 63) describes cases in Bantu of multiply-marked nouns.
 - ► Generally, one is a diminutive/augmentative/locative.
- ► Multiply-marked nouns in Bantu: both contribute to the semantics.
- ► In Shupamem, multiple pluralization strategies do not contribute more than one 'plural' meaning.
 - \triangleright $p\dot{a}$ (pl.) + HL (pl.) + $r\dot{t}$:m 'witch' = $p\dot{a}$ - $r\dot{t}$:m 'witches', not 'groups of witches'

Multiply-marked nouns outside of Niger-Congo

- ► Maay (Cushitic, Somalia) optionally double-marks plural nouns, with no change in semantic meaning (Paster, 2010).
- ► Swedish pluralization strategies include umlaut, suffixation, umlaut+suffix. Umlaut+suffix only contributes one 'plural' meaning.
 - ► Umlaut alone: man 'man'; pl. män
 - ► Suffix alone: *katt* 'cat'; pl. *katt-er*
 - ► Umlaut+suffix: hand 'hand'; pl. händ-er
- ► May be more common when plural morphemes do not carry additional 'class' information.

So what happened here?

Factors likely to have facilitated the current synchronic system of nominal morphology:

- ► Many pluralization strategies do not correspond to an obvious semantic class, leaving no semantic clash when nouns are multiply-marked.
- ► Tonal pluralization strategies easily combine with segmental affixes.
- Near-total syncretism of agreement system fails to reinforce discrete "noun class" categories.
- ► Loss of correlation between agreement and nominal morphology creates complexity in the "noun class" system.

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Conclusion

- ▶ Pluralization strategies and agreement have been used to diagnose noun class systems in Niger-Congo languages.
- ► This approach leads to a system where as few as 6 nominal morphemes lead to as many as 25 "noun classes" in Shupamem.
- ► Syncretism of the agreement system and incorporation of tonal melodies into pluralization have facilitated the increase in complexity in Shupamem.
- ▶ Perhaps a more sensible approach is to stipulate that some nominal morphemes provide more semantic content than others: some like pl. /N-/ (for tools/hard things/body parts) signal both a semantic class and pluralization, while others like HL signal only plurality (however redundantly).

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